

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

CA COMMON CORE MATH
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Parent Workshops:

- "No Excuses University" (NEU) Parent Nights
- Parent Academies
- Computer Workshops

Volunteering Opportunities

- Parent Teacher Organization (PTO)
- Participate in Fundraisers
- School Site Council (SSC)
- English Language Advisory Committee
- Parent Family Learning Network
- District Committees

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Parent Square
 - Newsletters
 - School Website Updates
 - School Marquee Reminders
 - frequent progress monitoring
 - **Home to School**
 - school agendas
 - email / Class Dojo
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)
- <http://www.chino.k12.ca.us/Dickey>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2022-2023



SIXTH GRADE



Levi Dickey Elementary School
2840 S. Parco Ave.
Ontario, CA 91761
(909) 947-6693

Student Achievement Expectations

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1

The school will provide all stakeholders with professional development to increase application of 21st century instructional practices that increase student mastery of CA academic standards, especially in the areas of writing and inquiry, and in the areas of PBIS, NGSS, NEU, GATE, common formative assessments, and AVID.

GOAL 2

Dickey's PBIS Tier 1 and 2 team will continue to fully implement PBIS school-wide with at least 95% fidelity, a CICO program for the entire school year, and a school-wide Tier 1 MTSS-B program. The school will also provide parent workshops that focus on student achievement, student wellness, and family literacy.

GOAL 3

All students identified as at risk in reading or mathematics will work with their classroom teacher to receive full intervention cycles that address specific reading skills needed to successfully complete all grade level assessments. Each English learner student will increase their English language proficiency by 1level in preparation for reclassification and successful completion of the CAASPP. Our ELD 1 and 2 students will work with our ELD Instructional Aide to receive additional support. By end of year, a reclassification plan for each Long-Term English Learner will be written to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP.

Levi Dickey provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

Classroom Expectations

In the classroom, Kindergarten teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic:

- Reading Literature: Key Ideas & Details
- Reading Literature: Craft & Structure
- Reading Literature: Integration of Knowledge & Ideas
- Reading Informational Text: Key Ideas & Details
- Reading Informational Text: Craft & Structure
- Reading Informational Text: Integration of Knowledge & Ideas
- Writing: Text Types & Purpose
- Writing: Production & Distribution
- Writing: Research to Build & Present Knowledge
- Speaking and Listening: Comprehension & Collaboration
- Conventions of Standard English: Grammar & Vocabulary
- Ratios & Proportional Relationships
- The Number System
- Expressions & Equations
- Geometry
- Statistics & Probability

Non-Academic:

- By end of year, teachers will implement classroom Positive Behavioral Interventions & Supports (PBIS) strategies to maintain requirements for PBIS "gold level."
- Students will appropriately organize AVID Binders

English Learner:

- By end of year, teachers will provide structured opportunities for ELs to practice and apply academic language and to focus on interpretive, collaborative, and productive modes of communication.

At Home Expectations

Here are some ideas of how families can support student success.

- Allow your child to practice with educational games at home using computers/tables/chrome books and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to practice writing (i.e., vocabulary words, letters/thank you notes, lists)
- Reinforce organizational skills, study habits, appropriate social skills at home
- Have your child speak/write in complex sentences.
- Communicate with teacher as needed
- Provide a quiet learning space conducive for learning.
- Provide support for your student during the school day.
- Have all materials prepared and ready to go for school each day

At home, I will reinforce classroom learning by dually sharing the responsibility of educating my "No Excuses University" child with Levi Dickey ES.

Student Learning Activities

I will do the following to support my own learning this year:

Lexia Reading CORE5: supports educators in providing differentiated literacy instruction for students of all abilities; In addition to the Lexia program, students will have computer access to programs that encourage an immersive K-12 learning experience providing standards-aligned content for mathematics and language arts.